



Public Schools of North Carolina

Priority/Focus & Indistar®

New Title I Director Institute

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Today's Topics....

Priority

Focus

Indistar



Priority Schools

NC will develop a new list of Priority Schools

- Based on assessment data and graduation outcomes (2014-15 data and 2 years prior)
- Among lowest 5% of all Title I schools
 - 70 schools (includes those identified in 2012 that did not meet exit criteria)



Continued Priority School Status

- Priority Schools that do not demonstrate progress
 - NCDPI may provide school improvement services or arrange for their provision through other entities
 - LEA funds may be coordinated with oversight by SEA
 - Implementation includes turnaround principles to encourage rapid student achievement
 - Indistar



Exiting Priority Status

In order to exit Priority status, Priority Schools must demonstrate sufficient progress based on the following criteria:

- Make progress toward meeting proficiency standards by meeting a minimum proficiency standard/graduation rate of 60%;
- Make progress toward meeting “all AMOs” defined as meeting at least 90% of the 92 achievement Annual Measurable Objectives in the “all students” subgroup (including the other academic indicator) and the AMOs in all other subgroups; and
- Meet the 95% participation rate rule for all subgroup



Focus Schools

North Carolina will develop a new list Focus schools in **Summer 2015** based on assessment data and gap analyses for the 2014-15 school year and two prior years.

Focus schools that do not meet exit criteria, the SEA will provide training and support for utilizing the web-based planning tool, Indistar.

Total of 140 schools for Focus Status (2012 identification included)



Continued Focus Status

- LEAs with identified schools that do not exit this status must establish a **School Implementation Team** with a designated coordinator for each Focus School.
 - If the LEA chooses to utilize an external provider, the LEA must also develop transparent selection criteria for providers.
- The implementation team will utilize the NC Indistar®Tool to facilitate the continuous improvement process through
 - initial needs assessment related to specific indicators of effective practice;
 - the creation of implementation plans to fully implement indicators of effective practice;
 - and the self-monitoring of progress toward full implementation of interventions designed to support the low- performing subgroup(s).
- NCDPI will monitor and evaluate the implementation of the interventions for each of these schools through the use of the NC Indistar® Tool. In addition to utilizing the online tool, NCDPI will conduct **on-site reviews** for gathering qualitative data through surveys, interviews, focus groups, and classroom observations.



Exiting Focus Schools

In order to exit Focus School status, Focus Schools must demonstrate sufficient progress based on the following criteria:

- Meet a minimum proficiency standard/graduation rate of 60%;
- Make progress on closing significant achievement gaps between subgroups by demonstrating no subgroup gaps greater than the state three-year average;
- Make progress toward meeting “all AMOs” defined as meeting at least 90% of the achievement Annual Measurable Objectives in the “all students” subgroup (including the other academic indicator) and the AMOs in all other subgroups; and
- Meet the 95% participation rate rule for all subgroups.



Indistar & A Little History

- Developed by Academic Development Institute (ADI) and Center on Innovations in Learning (CIL)
- A tool to direct a continuous improvement process



What does Indistar provide?

- Clear Expectations
- A Structured, Continuous Process
- Access to Research & Resources
- Coaching & Feedback
- District Monitoring



Effective Use of Indistar ~Considerations

- **District Leadership Team** meets regularly to monitor school progress and provides feedback in Indistar
- **District Leadership Team** reviews work of School to determine where support can best be provided
- **Superintendent** provides direction for District Leadership Team



Effective Use of Indistar ~Considerations

- School Leadership Team meets regularly
- School Leadership Team communicates regularly with coach and/or district liaison in Indistar
- Instructional Teams meet regularly
- Principal provides direction for the teams



Effective Use of Indistar ~Considerations

- Teachers implement effective instructional practices, guided by indicators
- Coaches (and/or district liaisons) regularly review work of Team in Indistar
- Community members review reports and offer feedback through Guest Login



Indistar + The School Team = GPS

- Gives focused attention to the INDICATORS of effective practice—what the adults do that affects what students learn.
- Supports CANDID conversations of current data so that improvement is real, for the benefit of the students.
- Starts on time and stays focused.
- Works from the AGENDA prepared in Indistar®.
- Reviews and responds to COACHING COMMENTS.
- Reviews Wise Ways® before and during the meeting.
- Uses the TASK REPORT to check progress and responsibilities.
- Documents its work in the system during or immediately after the meeting.



Indicators

- Effective practice indicators state in plain language how the practice looks when observed at the district level, school or classroom level.
 - Adult Performance measured by Indicators
 - **Student Performance** measured by Goals and Strategy Targets



Additional Resources

Wise Ways®

- Research based strategies to support Indicator implementation.

Indicators in Action™

- Indicators in Action provides an explanation of indicators of effective practice with videos, tools, and templates.



Access to Indistar

- Indistar.org
 - Username: ncschool
 - Password: ncschool
- Let's explore Indistar....



Questions???

Priority

Focus

Indistar

Other???

